



LA LUMIERE SCHOOL

Character • Scholarship • Faith

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La Lumiere Students Awarded at State Competition Qualifying for State Science Tournament 17 Years Running

LaPorte, Ind. – April 3, 2008—On Saturday, March 29, the La Lumiere School Science team competed in the Indiana Science Olympiad State competition at Indiana University in Bloomington. The La Lumiere team placed 13th out of 26 teams and medaled in three different competitions. The results are as follows:

4th Circuit Lab – Ted Stamp, La Porte and Mitch Gaffigan, Chesterton

4th Food Science – Josh Katz, Beverly Shores and Elaine Fehrs, Michigan City

5th Experimental Design – Natalee Allenbaugh, Valparaiso; Bobby Bartels, South Bend and Conor Luck, La Porte

The competition included contests in many discipline areas: astronomy, boomilever, laboratories in chemistry and circuitry, genetics, disease detection, ecology, entomology, experimental design, food science, forensics, health science, oceanography, physics, rocks and minerals, aviation, and physical science (including circuitry, levers, remote sensors, robotics, sound and light waves).

The La Lumiere School Science Team also competed in the Indiana Science Olympiad regional competition at Goshen College, Saturday, February 16. Winning medals in 18 of the 23 events, the team finished in third place among the 11-team high school division. The top three teams finishing at each regional competition advanced to the state finals.

La Lumiere School students compete to qualify for a spot on the Science Olympiad team. Through classroom activities, research and training, the team prepares for invitational, regional and state tournaments. La Lumiere has competed successfully at local, regional, and state levels in Indiana for the past 16 years.

About Science Olympiad

Science Olympiad is a national organization that strives to promote and improve student interest in science and to improve the quality of K-12 science education throughout the nation. Its vision is to:

- Create a passion for learning through the organization of tournaments.

- Improve the quality of K-12 science education throughout the nation by changing the way science is perceived and the way it is taught (with an emphasis on problem solving and hand-on, minds-on constructivist learning practices).
- Celebrate and recognize the outstanding achievement of both students and teachers in the areas of science and technology.
- Promote partnerships among community, businesses, industry, government and education.

The Specific Purposes of Science Olympiad Tournaments are to:

- Bring science to life, to show how science works, to emphasize problem solving aspects of science and the understanding of science concepts.
- Develop teamwork and cooperative learning strategies among students.
- Make science education more exciting so more students will enroll in science courses and engage in other science activities like science reading, fairs, meetings and field trips.
- Promote high levels of achievement and a commitment to excellence, to demonstrate that American students can perform at levels that surpass expectations of even practicing scientists and engineers.
- Attract more students particularly females and minorities to professional and technical careers in science, technology and science teaching.

Additional information may be found at the National Science Olympiad website at <http://www.soinc.org> or for the Indiana Science Olympiad, <http://www.goshen.edu/bio/SciOlymp/SciOly.html>

Photo caption: Science Olympiad first place honorees,

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